

PRINCIPLES

- **Open-mindedness:** developing understanding and respect for other people and other cultures; building on the enhanced opportunities offered by the bicultural education and international environment of the school.
- **Integration:** accepting and appreciating the framework provided by the French education system for the programme offered by the British Section; committing to both French and English language subjects, and actively participating in developing a deeper understanding of both cultures.
- **Authenticity:** ensuring the capability and competence to offer a British Section programme, which reflects current British educational theory and practice (through teacher recruitment, training and critical review).
- **Ambition:** seeking to develop individual potential; striving for excellence.
- **Co-operation:** encouraging mutual support between pupils, between pupils and teachers, and between teachers and parents.

TEACHING METHODS

- Focusing on the needs and **potential of each pupil.**
- Believing that ongoing **progress is possible for all.**
- Setting **rigorous, clear standards.**
- Emphasizing **critical thinking** and **independent research.**
- A focus on **analysis** and **reflection.**
- Encouraging pupils to **express, exchange** and **debate opinions.**

EDUCATIONAL GOALS

- Building a **purposeful and supportive relationship** between teacher and pupil.
- Encouraging pupils to **think for themselves.**
- Creating conditions in which students **gain in self-esteem** while maintaining a **sense of humility.**
- Developing a sense of **team spirit**, at class, section and whole school levels.
- **Helping each pupil** to realise their academic potential and to value their achievements.